



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

THCM 2375-35: Southern Baptist Life

Fall 2018/19, Term 191

Tampa 4x Hybrid

Monday 6-10 pm, 10/22, 11/5, 11/19, 12/3

Dr. Robert Arnold

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is ***Doctrinal Integrity***—*Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it.*

Course Description

The purpose of this course is to enhance the competency of the Christian/Theological Heritage. This course is designed to provide an overview of the history, structure, and activities of the Southern Baptist Convention. Included in the course will be a look at the current state of the convention, as well as the future prospects of the Southern Baptist Convention.

Student Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the students, by the end of the course, should:

1. Comprehend Baptist beliefs and Baptist identity
 2. Value a Southern Baptist Life and Ministry
 3. Be able to apply the characteristics of Southern Baptist Life to local church ministry.
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Course Texts

The following textbook is required:

H. Leon Mc Beth, *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville; Broadman, 1987.

Course Requirements and Grading

1. Class participation - Attendance in class is a necessary part of instruction in this course. Students are not allowed to miss any class hours during the semester. The student will receive an automatic "F" when the if any class is missed; this is in accordance with seminary policy.
2. Two examinations will be given through the course of the semester– a Mid-term and a Final Exam. These tests will cover both materials covered in class and in the readings. These tests will consist of objective sections (matching, true/false, fill-in-the-blank, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the Mid-term exam is expected to schedule a make-up exam with-in one week of the missed exam. All make-up exams are assessed a 5 point penalty and are essay in form. Any exam not made-up within two weeks of the original exam date will be given the grade of zero. **The Mid-Term Exam will count for 20% of the semester average and will be given at the beginning of the November 19 class while the Final Exam will count for 25% of the semester average and given at the end of the December 3 class.**
3. Each student is expected to read all of the assigned materials on the assigned dates. These readings are intended to augment and support the class discussions, and thus need to be read according to the time-line listed in the course schedule. Each student will provide a signed statement that they have read the assigned material in a timely fashion at the end of the semester. **The assigned reading will compose 20% of the semester average.**
4. Each student will bring in three (3) articles dealing with current events in Southern Baptist Life. The student will share with the class the major concepts of the articles and lead the class in a group discussion related to the articles. The articles can be from a current news publication, blogs, Twitter discussions, YouTube or any other media outlets. **The three articles and group discussions will compose 15% of the final semester grade.**
5. Each student will present a 10-15 minute personal presentation “Who are Southern Baptists?” The address will cover the distinctives of Southern Baptist belief and practice. **Students will provide the professor with a typed one page-working outline by November 19. Students will provide the professor with a documented, manuscript on the day of presentation, December 3. The presentation will compose 20% of the final semester grade.**

Evaluation The final grade will be determined in the following way:

Mid-term Exam 20%
Current Event Article 15%
Final Exam 25%
Personal Presentation 20%
Reading Log 20%

NOBTS Grading Scale

A	93-100	D	70-76
B	85-92	F	69 or below
C	77-84		

Course Outline

Scheduled Reading Assignments:

To be read before the class meeting

- Class Meeting One: McBeth, Chapters 1-6
- Class Meeting Two: McBeth, Chapters 7–11
- Class Meeting Three: McBeth, Chapters 12–15 (16-17)

October 22	Introduction to the Course, Ana-Baptist Baptist Faith & Message 25, 63. 2000 English Baptist English Reformation Birth of Modern Missions Current Event Article 1	Mc Beth CH 1 Mc Beth CH 2 Mc Beth CH 4 Mc Beth CH 5-6 Mc Beth CH 6
November 5	Baptist in America First Great Awakening Landmarksim; Special Guest: Mike Kahn Director of Tampa Bay Baptist Assoc. Current Event Article 2 Review for Mid Term	Mc Beth CH 7-8 Mc Beth CH 10 Mc Beth CH 11
November 19	Mid-Term Exam SBC Structure and Polity Structural Divisions in SBC Life, Issues and Future of SBC SBC Coop Program 1900-63 Current Event Article 3 Review for Final Exam	Fletcher Article on BB Hefley Article on BB Mc Beth CH 15 (16-17)
December 3	Personal presentations “Who are Southern Baptists?” Final Exam	

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center at **504.816.8180**). Here are other helpful links to ITC assistance.

Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#).

ITCSupport@nobts.edu - for general technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

- Black, David Alan, and David S. Dockery, eds. *Interpreting the New Testament*. Nashville: Broadman & Holman, 2001.
- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downers Grove, IL: InterVarsity Press, 1996.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker Book House, 1996.
- Corley, Bruce, Steve W. Lemke, and Grant I. Lovejoy, eds. *Biblical Hermeneutics: A Comprehensive Introduction to Interpreting Scripture*. 2d ed. Nashville: Broadman & Holman Publishers, 1996.
- Dockery, David S. *Biblical Interpretation: Then and Now*. Grand Rapids: Eerdmans, 1995.
- Duvall, Scott and Daniel Hays. *Living God's Word: Discovering Our Place in the Grand Story of Scripture*.
Grand Rapids: Zondervan, 2012.
- Efird, James M. *How to Interpret the Bible*. Atlanta: John Knox Press, 1984.
- Fee, Gordon D., and Douglas Stuart. *How to Read the Bible For All Its Worth*. 3d ed. Grand Rapids: Zondervan,
1993.
- Fountain, Thomas E. *Keys to Understanding and Teaching Your Bible*. Nashville: Thomas Nelson Publishers,
1983.
- Guthrie, George. *Read the Bible for Life: Your Guide to Understanding and Living God's Word*.
Nashville: B
and H Publishing Group, 2011.
- Hendricks, Howard G., and William D. Hendricks. *Living by the Book*. Chicago: Moody Press, 1991.
- Kaiser, Walter C., and Moises Silva. *An Introduction to Biblical Hermeneutics*. Grand Rapids: Zondervan,
1994.
- Klein, William W., et. al. *Introduction to Biblical Interpretation*. Dallas: Word Publishing, 1993.
- McQuilkin, Robertson. *Understanding and Applying the Bible*. Chicago: Moody Press, 1983.
- Osborne, Grant R. *The Hermeneutical Spiral*. Downers Grove, IL: InterVarsity, 1991.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 3d ed. Louisville: Westminster
John Knox Press, 2001.

Terry, Milton. *Biblical Hermeneutics*. Grand Rapids: Zondervan, 1985.

Vanhoozer, Kevin J. *Is There a Meaning in this Text?: the Bible, the Reader, and the Morality of Knowledge*.

Grand Rapids: Zondervan, 1998.

Williams, Michael. *How to Read the Bible through the Jesus Lens*. Grand Rapids: Zondervan, 2013.

See the professor for further resources.